

THE ANALYSIS OF THE PRESENTATION FORUM AS A DISCURSIVE GENRE

Abstract

This study aims at analysing 'forum' tool - in the Learning Management System Moodle – as a discourse genre in Bakhtin Circle's perspective, recognising it as a building space of the utterances and interactions. The context of this research is the Tutoring Teaching Training Course for e-learning conducted by CEAD/UFU. The data were obtained from the interaction among 19 tutors' applicants, in the Presentation Forum, Module I. During the messages exchange the language was present, fulfilling its social function – the communication, which is more than decoding. Some participants exceeded the bounds of conversation, achieving affective levels. In conclusion, the forum tool is a way of communication with specific dynamic and features, inserted in a particular historical and cultural time. Beside this, depending on its goal and according to the objective of the activity developed by the e-learning teacher, the forum can be a channel of learning by the interaction among the participants mediated through the tutor.

Keywords: *Forum. Gender. Bakhtin Circle. Training tutors.*