

EDUCATION OF YOUTH AND ADULTS AND SCHOOL DROPOUT: ANALYSIS AND PROPOSAL

Abstract

This article is a research result that aimed to approach the scholar evasion causes at the EJA (Youth and Adults Education). Analyzing the statistical data obtained from the students' answers, pedagogical strategies that can be applied at the scholar environment are highlighted, focusing on the student permanency at this formal educational program. The research, made through questionnaires as a methodological tool, was directed to the students who attended classes at State Center for Basic Youth and Adults Education – CEEBJA, a school located in a city in the countryside of Paraná. The results showed that, despite the several causes that justify the high index of evasion, there is, on the other hand, great interest of the student in concluding their formal studies. So, considering the collected data, for the educational professional that works with the EJA modality, new actions are still important, adapting and reviewing old behaviors to improve the educational process at the scholar environment and, consequently, the EJA's student permanency at school.

Keywords: *Scholar Evasion. Social Situation. Educator. EJA.*