

A PROPOSAL FOR PEDAGOGICAL PRACTICES IN AN INITIAL TRAINING COURSE OF PHYSICAL EDUCATION TEACHERS

Abstract

This article presents a proposal of pedagogical practices experienced by students of an education degree course, with focus on physical education, in a public school in Viçosa, MG. Beyond the articulation between theory and practice, the collective planning adopted by the working group resulted in several possibilities in the pedagogical didactic tract to the content of Paralympic sports with students enrolled in the mentioned public high school. It is an experience that provided to the academics an opportunity to expand the understanding perspectives of teaching activity through analysis, discussion, action and reflection grounded on the Didactic and Methodology of Teaching Physical Education field. Thus, this pedagogical proposal provided to all participants a better perception on the importance of adopting a cooperative approach to improving social relations, as well as cooperation as a key element to enable collective achievements.

Keywords: *Pedagogical practice. Physical Education. School. Paralympic sports.*