

EVALUATION OF THE EFFICIENCY OF THE STUDENT SCHOLARSHIP PROGRAM OF A CAMPUS OF A BRAZILIAN FEDERAL UNIVERSITY

Abstract

The Brazilian Federal Constitution predicates equal conditions for access and permanence in school. The Higher Education History in Brazil is marked by social inequality. The program evaluation culture has been institutionalized in Brazil. This study evaluates the efficiency of the Student Aid Program of a Brazilian Federal University, through comparative studies of the academic coefficient and the permanence among students who are benefited by the program and those who are not. The social issue examined is the permanence of students in situations of socioeconomic vulnerability in higher education. In order to confront these issues, norms were edited, and actions were developed, including the Student Aid Program of this University. This is a case study in which data were collected from the Institution's academic system and from the aid program. A system of indicators was built, completed by the effectiveness of the Student Aid Program. Results demonstrate higher academic grades from scholarship students compared to other students, as well as lower evasion rates for scholarship students regarding other students.

Keywords: *Higher Education. Students Aid Program. Students Permanence. Efficiency Evaluation.*