

# ***FULL-TIME EDUCATION IN SANTARÉM: ACTIONS OF THE SECRETARY OF EDUCATION***

## ***Abstract***

*Full-time education and the expansion of school spaces are recurring themes in educational debates. This article describes the actions the Secretary of Education of Santarém (SEMED) developed from 2008 to 2014 to implement full-time education. The research builds on a master's degree dissertation developed in the PPGE/UFOPA, and on bibliographical and documental research, with a qualitative approach. For theoretical foundation and analysis, we resorted to researchers that are involved with the theme, legislation, and other documents, such as the notebooks of the Mais Educação program from the Ministry of Education. The results show that the Secretary created actions to expand school day, for example, by offering full-time education on a country school and on an urban school, in addition to a complementary care in two other schools and implementation of the Mais Educação program in eighteen schools, which was the main object of this study. The curriculum comprise the expansion of content and time, without integration with the activities regulated by the school, demonstrating the dichotomy between shift and counter-shift, learning and fun, scientific knowledge and ethical and aesthetic content.*

***Keywords:*** *Education. Full-Time Education. Curriculum.*