

THE CARTOON AS AN ACTIVE AND PLAYFUL METHODOLOGY IN THE TEACHING-LEARNING PROCESS IN NURSING

Abstract

This article aims to report the experience of the use of play, in this case, the cartoon as a methodological strategy in the course of Bachelor of Nursing in a private higher education institution, in the interior of Ceará. This is of experience report, which narrates the use of cartoon in the discipline of Bases of the Systematization of Nursing Assistance. Initially, searches were made on websites about cartoons that presented health-related issues, with the selection of the character Gaguinho. The episode was presented in the classroom and then the students were stimulated to elaborate, from the situation presented in the drawing, the Nursing diagnoses, subject proposed in the discipline. At the beginning, the students showed resistance to this proposal, however, they embarked on the challenge, managing to establish the diagnoses, including showing the relaxation and interactivity with the teacher and colleagues during the exercise. It is concluded, therefore, that the cartoon can constitute itself as a playful methodological strategy to be used in higher education, so it is necessary that more studies are carried out.

Keywords: *Cartoon. Strategy. Nursing. Teaching. Playful.*