

THE ATTRACTIVENESS OF TEACHING IN CHILDREN EDUCATION IN PEDAGOGY COURSE INGRESSANTS

Abstract

This research aims to investigate the attractiveness of teaching in early childhood education among students enrolled in a Licenciatura Course in Pedagogy, seeking to know their initial impressions about the work of the teacher with children of this stage of basic education. For this, we used as a research instrument a questionnaire filled by 63 graduates who agreed to collaborate with the study. Having as theoretical foundation the works of Gatti (2014), Tartuce et al. (2010), Kramer (2014), Brandão and Leal (2011), among others, we have as a result that teaching in early childhood education is the first intention of acting among the majority of the participants, who have shown that they are aware of the complexity of working with children of this age group, indicating the need for pedagogical work focused on the children's own interests. These results make us reflect that even in a scenario of low teacher attractiveness, the students enrolled in the course studied seem to value teaching in early childhood education. We hope, with this work, to enrich the debate on the proposed theme, gathering more research data that will help in the discussion about teaching in the contemporary world.

Keywords: *Teaching attractiveness. Child education. Valorization of teaching.*