

INITIAL TEACHER TRAINING: MOTIVATIONS, POSITIVE POINTS AND WEAKNESSES OF TISIP IN MINAS GERAIS

Abstract

This work analyzes licentiate student's motivation to join the Teaching Initiation Scholarship Institutional Program (TISIP) and identifies its positive points and weaknesses in 770 scholarship students' perspective, in Minas Gerais. This descriptive and exploratory study, structured from information collected by an online instrument, points out that the aspects related to teaching practice, the receipt of the scholarship, and the development of research are presented as the main motivations for participation in the program. The positive and weak points allow inferring that the program cannot be characterized as an autonomous space, but must enable reflection within licentiate courses in order to review their curricula and claim themselves as a central locus of teachers' training.

Keywords: *Teacher training. TISIP. Training Space.*