

## ***DIFFICULTIES OF THE OPERATION OF THE ECA: CAN THE LAWS BE STIGMATIZED?***

### ***Abstract***

*This article discusses the Statute of the child and adolescent (ECA) in the school space. Draws up an outline of the past historical trajectory of the ECA (Law 8.069/90) and the social movements that gave rise to this law and how the Statute has become a legal instrument of full protection, different from the 1979 Code of Minor. Exposes the concept of stigma of Erving Goffman, and brings a proposal in addition to Goffman: how society may stigmatize beyond individuals, trying to do a dialectic unity between the theory of Goffman and the stage experience that culminated in a field research in a State College in the Northwest of Rio de Janeiro. As a methodology, a questionnaire was applied with objective and qualitative questions to teachers working in the school. It was identified that there is an ignorance about the law, as well as a perception "stigmatizing" which makes difficult a greater proximity to the ECA. Discusses, in a provisional proposal, the possibilities of interventions of Social Workers in the school environment as a way to face the stigmatization of ECA.*

***Keywords:*** *Children and Adolescents Statute. Stigma. Social Service in Education.*