

## **READING AS CULTURAL PRACTICE POLIMORFA: WHAT IS PROPOSED TO THE "OPRIMIDO"?**

### ***Abstract***

*The article analyses the propositions of reading practices in the Portuguese language textbook for the Education of Youth and Adults in High School, revealing the perspective, or not, of reading as polymorphic cultural learning. In the context of literate culture, the right of all citizens, language and learning are fundamental for the development of the individual. The corpus of analysis were the textual genders, the referrals for reading and the proposals for understanding these genders. The results of the analysis point to the predominant presence of literary genres in the Textbook (LD), and that the perspective of reading as a polymorphic cultural learning, in the set of reading practices proposed in LD, can still be observed timidly in the units analyzed. The investigation showed that the texts addressed in high school in the school, from the suggestions of the LD, in most cases, do not allow literacy practices in which young people can engage and bring their interests to the reading and writing activities proposed in the classroom.*

**Keywords:** *Reading. High school. Youth and Adult Education.*