

# **CONTRADICTIONS AND LIMITS OF THE PUBLIC POLICIES OF INCLUSIVE EDUCATION IN BRAZIL**

## ***Abstract***

*This article aims to reflect on the progress, contradictions and limits of inclusive education policies in a capitalist society, using the theoretical framework of the Frankfurt School. The main contradiction reflected refers to the defense of inclusive education in a society that uses exclusion as a threat to all those outside the order: as social structure remains unchanged, inclusive education seeks to break exclusion in a society that encourages competition and devalues losers as much as it can enhance it, since belonging occurs through subsumption to the previously imposed structural conditions. It is concluded that inclusive education policies and practices are fundamental in the struggle for a just and egalitarian society; nevertheless, as with school education in general, its limits must be known so that the conditions that determine them can be thought of in order to be overcome.*

**Keywords:** *Inclusive Education Policies. Contradictions and Limits of Inclusion. Critical Theory of Society.*