

# **ACADEMIC SATISFACTION OF UNIVERSITY STUDENTS: CONSTRUCTION OF AN EVALUATION SCALE**

## ***Abstract***

*The article describes the construction of a scale of academic satisfaction. A total of 267 university students from Brazil and Portugal, aged between 18 and 45, participated. The Academic Satisfaction Questionnaire, in the process of construction and validation by the authors, integrates six dimensions of satisfaction: Economic resources, Career and future employment, Quality of teaching and relationship with teachers, Interpersonal relationship with colleagues, Learning and academic performance, and Quality of equipment and services of the educational institution. The results indicate convergent items converge in the two countries, specially concerning academic satisfaction and dissatisfaction, indicating satisfactory results, that can be shared with the research and scale applicability community in both countries. The aim of this instrument is to contribute to the development of researches in order to identify the factors that affect students' academic success and permanence, and, thereby, to support the implementation of institutional practices that promote the academic involvement and satisfaction of the students in their higher education training.*

**Keywords:** *Higher Education. Satisfaction. Academic Performance. Evaluation. Psychological Well-being.*