

# ***THE CURRICULAR PROPOSAL OF THE STATE OF SÃO PAULO: THE PERSPECTIVE OF PHYSICAL EDUCATION TEACHERS***

## ***Abstract***

*The objective of the study was to understand how Physical Education teachers of the state schools of city São Carlos are appropriating of Curricular Pedagogical Proposal of Teaching of the State of São Paulo (PPC) in their pedagogical practice, with the perspective of apprehend the difficulties and possibilities for its proper enforcement. The study included 5 Physical Education teachers working in public schools in the city of São Carlos / SP. The data collection instrument was unstructured interview and the analysis was based on the theme -category analysis method. Participating teachers said that the PPC is an important document because it indicates a way forward in their classes. But do not feel able to use this proposal as a whole, by the lack of material, for the poor quality materials available in schools , inadequate physical space, uncertainty regarding certain contents with which have no familiarity, for the temporal organization of content in 'bimestre' (two months) and difficulty in addressing other content not included in the proposal. In general, teachers consider the PPC Physical Education as a positive document in the area of physical education school more still needs further discussion of its deployment.*

***Keywords:*** *Physical Education. Curriculum Pedagogical Proposal. School.*